# Keeping girls in school through Intergrated after school activities.

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# Introduction

There is high school drop out for girls in primary schools in Salima district . For example in kanongola primary school girls drop out is more in senior primary classes from standard 5 to standard 8. Every year there is high enrolment of girls in lower classes i.e. standard 1 while standard 8, which is a last class in primary school has fewer number of girls. In 2020/21 enrolment for girls was 108 In standard 1, while in standard 8 it was only 40. in the same academic year 47 girls out of 626 dropped out from school against 27 boys out of 551.

This situation is similar year in year out meaning that girls drop out from school every year.

Studies have shown that girls drop out from school due to child marriage, child labor, teenage pregnancies and among others.

This experiment is set to reduce school girls drop out at kanongola primary school in Salima district by making school environment attractive and motivating for girls through an Integrated After School Girls Activities model.

The experiment aims at motivating girls to stay in school, complete their primary and secondary school education. This experiment has reached out to 80 girls (40 in-school and 40 drop out girls ) in Kanongola community. However the activities are participated by all school girls learners at kanongola primary school.

#### SETTING THE SCENE

- District and community Stakeholders meeting
- both girls and boys (In- school girls and out school) participated in the meeting
- Situation analysis
- FGDs
- Tools : Vision ,Assumption Scanner , Actor Map











#### **DESIGN RESEARCH**

- Planning meeting with facilitators
- Design research work shop with stakeholders
- Conducted research , 40 in school girls and 40 drop out girls participated.
- FGDs and Self administered life style diaries
- Data analysis
- Tools : communication map, Social Map ,Life Style Diaries, Persona and pattern finding.

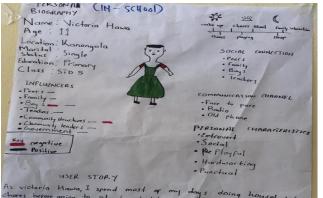
### Results



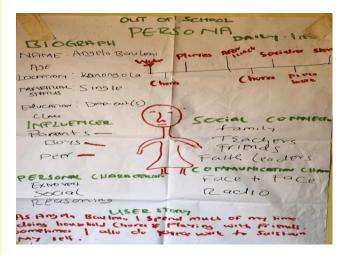
**key finding :** girls like to stay home just to be playing, and in-school girls are pressurized by those that stay home so that they play together.



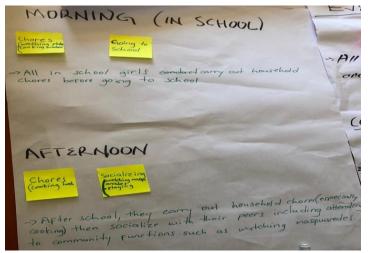
#### **Tools used for data analysis**



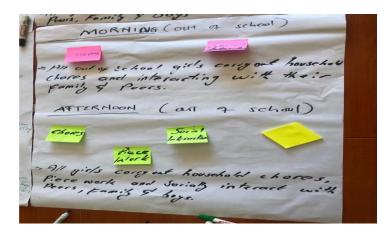
As victoria Hawa, I spend most or my days doing household chores before going to school and later in the day. After school I usually play with my priords or go to various community activities such as watching masquarades. During the evening, I go to bed tired from the detivities done in the day. If I have worthome work, I write it before sleeping.

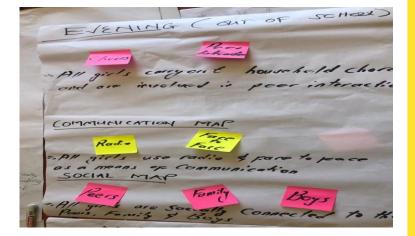


persona









Pattern finding

#### Ideation

- Disseminated research findings
- Ideation workshop
- FGDs
- 14 stakeholders , 20 in-school girls and 20 out of school participated.
- Tools : bright stars



HOME ECONOMICS - COOKING - HEALTH AND HYGIENE - HOME MANAGEMENT MONDAY SPORTS Making a S school FRIDAY **KEEPING GIRLS** environment Ē IN SCHOOL THROUGH EDUCA) INTEGRATED AFTER School activities DEBA attractive WEDNESDA THURSDAY HALOZA GAMES -POETR

A model showing various activities to motivate girls to stay in school



#### create and taste loop



sports

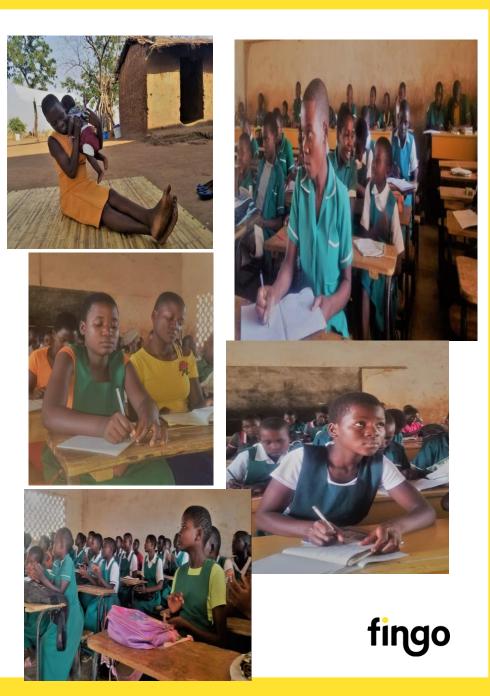
#### Education chart room



#### **Creative arts**

#### Impact

- Girls who dropped out , show interest in participating in the after school activities .
- six girls who dropped out have been registered back to school
- Enrollment has increased ( before it was 610 then after 680).
- Attendance has improved.
- Improved girls participation in sporting activities e.g. volley ball, foot ball.
- Girls are taking leadership roles because of improved selfesteem. E.g. they are speaking out in public .



#### Expected to achieve

- Expect schools to introduce and adopt different activities that can excite and motivate girls to stay in school
- All girls to participate in different after school activities in senior primary classes.
- The experiment is expected to retain girls in school

#### particular challenges

- Failure of some participants to fill and complete Life style Diaries in a fear that guardians might find out what they are writing .
- The model requires more time since it's a school based model and activities do not take place during holiday



#### lessons learnt from the experiment

- Communities needs support for them to identify and solve their problems
- Locally available resources can be used to address community needs. e.g. girls are being attracted by community based resources to stay in school
- Girls face a lot challenges in life however they don't have a platform to register their challenges and feelings.
- Boys acts as motivation to girls to participate in different activities.

# **Collaborations/partnerships**

- CYECE is collaborating with ODW
- Local Community based organization (SASO and SAMALA).

# **Feasibility for scaling**

- CYECE is planning to continue with the experiment to complete the academic year.
- Possibility of modification is there as we are still learning from the model