

fingo

**Global
Citizenship
Education**
at the core of
**Continuous
Learning**

**See our seven
recommendations**



Climate change, global inequality, biodiversity loss... Humanity is facing a number of critical global challenges. Finding solutions requires global citizenship education (GCED) - we must all learn to promote sustainable development.

Finnish curricula for basic and secondary education already guide children and youth towards active citizenship. But the future of our planet is not only in the hands of young people. Adults must also learn to promote sustainable development. Right here, right now.

In a report produced by Fingo for UNESCO, global citizenship education is recommended to be integrated in all adult learning and education, in accordance with the UN Agenda2030.



7 RECOMMENDATIONS

1

Integrating GCED to national reform of continuous learning

The Finnish Ministry of Education and Culture is preparing a national reform of continuous learning. GCED must be in the core of the reform and included in the roadmap of continuous learning. This way, Finland can become a forerunner of sustainable development and act as an example to others.

2

Establishing a multi-stakeholder forum for ALE actors

The adult learning and education (ALE) ecosystem in Finland is broad and uncoordinated. We need a forum that brings together all the different ALE actors to promote global citizenship education and support mutual learning and sharing of best practices in the field.

3

Developing a national strategy on GCED

Mainstreaming GCED into all learning requires a national strategy on global citizenship education. It is important that the strategy builds bridges across policy sectors as well as supports GCED in formal, non-formal and informal settings.

4

Systematic integration of GCED to study programmes and curricula for ALE

Global citizenship skills and sustainable development must be included systematically in all adult education programmes and curricula.

5

Funding for GCED in adult learning and education

ALE providers working with public funding should be encouraged to integrate GCED in their work by adding GCED to funding calls as a positive criterion.

6

Support for teachers and educators

Teachers and educators in ALE sector must be offered support to develop their skills and knowledge on sustainable development and global citizenship. GCED must be integrated in teacher training programmes at universities and continuing professional development programmes. In addition, teachers' peer learning networks and initiatives should be supported.

7

Holistic recognition of skills and competences

Skills and competences accumulated outside of formal education must be recognized more holistically. For example, mainstreaming the use of digital Open Badges would support continuous learning and encourage citizens to build their capacities from their own initiative.

Fingo is an NGO platform and an expert on global development. We represent 300 Finnish civil society organisations.

Fingo and its member organisations work to make life better - for everyone.

fingo.fi

fingo

**Suomalaiset kehitysjärjestöt
Finnish Development NGOs Fingo**



BRIDGE 47